

Ener gise

Thursday 15 August 2024

Melbourne Cricket Ground (MCG)

Professional learning workshop

For the new VCE Physical Education Units 1-4 and
VCE Health and Human Development Units 3&4

Thursday 15 August 2024
Melbourne Cricket Ground (MCG)

Energise 2024

New study designs commence in 2025 for VCE Physical Education and VCE Health and Human Development. This whole day professional learning workshop will provide both new and experienced teachers a great opportunity to come together, collaborate and engage in lots of forward thinking in preparation for 2025. We have used this highly interactive format across previous professional learning conferences, workshops and events with great success, allowing teachers to walk away with a huge bank of ideas, resources and contacts.

Every participant will have an opportunity to roll up their sleeves and contribute to the development of key content teaching ideas, classroom and practical activities and assessment tasks. Come along, contribute, share and collaborate to develop a range of teaching plans, resources and assessment ideas for the new VCE Physical Education Units 1-4 and VCE Health and Human Development Units 3&4. All presentations and resources presented and developed on the day will be shared with all participants meaning you will get off to an incredible start to your preparations for the new study design to be implemented in 2025.

Facilitators:

Each of the five presenters/facilitators have extensive experience teaching VCE PE/HHD, developing VCE resources and assessments tasks (SACS and exams) and VCE study design development.

- Chris Clark (Victorian Curriculum & Assessment Authority)
- Rob Malpeli (Peak Phys Ed)
- Dr Amanda Telford (Peak Phys Ed)
- Monique Sharp (Melbourne Girls Grammar School)
- Ashley Mills (Iona College)

Features:

- Choose from 3 parallel high quality VCE Streams including 45–70 minute interactive workshop sessions
- Access sessions tailored to the new 2025 VCE study designs
- Access 5 dynamic and highly experienced presenters
- Participate in sessions within world class function rooms (MCG)
- Access magnificent catering
- Gain access to all electronic materials from the workshop
- Exclusive 'first-look' at Nelson page proofs, digital resources and teaching plans

Energise 2024 Interactive workshop program

	VCE Physical Education Units 1&2	VCE Physical Education Units 3 &4	VCE Health & Human Development Units 3&4
Session A 9 – 9.45 am (45 mins)	A1 What are the major changes in the new VCE Physical Education Study Design for Units 1-4 Chris Clark (VCAA)		A2 What are the major changes in the new VCE Health & Human Development Study design for Units 1-4 Ash Mills
Session B 9.50 – 11am (70mins)	B1 Creating assessment tasks for Units 1-4 VCE Physical Education <ul style="list-style-type: none"> Units 1&2 – practical ideas that demonstrate integration of theoretical knowledge and assessment – assessing via visual presentations and planning tools Units 3&4 – Designing coursework tasks and Assessment SAC's. Labs, case studies, collecting vs creating data and more Rob Malpeli, Monique Sharp and Dr Amanda Telford		B2 Unit 3 – planning timelines, assessment ideas and new content <ul style="list-style-type: none"> Critiquing a possible timeline – what works, what doesn't for you? Exploring new course content – unpacking and explaining what it means and discussing how we can teach it Ash Mills
11 – 11.30am	Morning Tea & networking		
Session C 11.35 – 12.45pm (70mins)	C1 Contemporary issues in physical activity & sport – in focus <ul style="list-style-type: none"> Explaining a range of intra and interpersonal issues influencing access to, and inclusion, participation, and performance in, physical activity and sport Monique Sharp and Chris Clark	C2 Practical ideas for key knowledge / skill development and assessment <ul style="list-style-type: none"> Through-lines and links between areas and units of study Practical ideas for data collection on acute responses to exercise, energy system characteristics, energy system interplay, fatigue and recovery Practical Ideas to conduct a Qualitative Movement Analysis by integrating skill acquisition and biomechanical principles Rob Malpeli	C3 Unit 4 – planning timelines, assessment ideas and new content <ul style="list-style-type: none"> Critiquing a possible timeline – what works, what doesn't for you? Exploring new course content – unpacking and explaining what it means and discussing how we can teach it Ash Mills
12.50 – 1.40pm	Lunch & networking		
Session D 1.45 – 2.55pm (70 mins)	D1 Practical ideas and reflective folios <ul style="list-style-type: none"> Personal participation informing understanding and assessment Interdisciplinary approaches and linking together coursework Designing, undertaking and evaluating a personalised activity and conducting a Functional Movement Analysis (FMA) Taking a social-ecological approach Amanda Telford and Monique Sharp	D2 The extended response – how to create, respond and assess. <ul style="list-style-type: none"> Integrating theory and practical learnings Scaffolding the analysis of interrelationships between skill acquisition, biomechanics, energy production and training, and the impacts these have on performance Designing and using a planning tool such as a concept/mind map to determine and explore links between theoretical concepts and the practical activities Chris Clark and Rob Malpeli	D3 Creation of new resources <ul style="list-style-type: none"> Explore a variety of effective learning tasks We will select a part/s of the study design and spend time creating a resource/resources and writing model texts Ash Mills
Session E 3 – 3.30pm (30 mins)	What's next and Prize Draw – Don't miss out on chance to win \$500 Rebel Gift Voucher NELSON Showcase of New VCE PE Resources		

REGISTRATION FORM / INVOICE

ABN: 28423617946

Please complete **the registration form and the elective selection sheet** and submit via preferred option.

School/Organisation Details:

School/Organisation:	
School/Organisation Email:	
School Mailing address:	
State:	Postcode:
Accounts Payable Manager's Name*:	
Accounts Payable Manager's email*:	
Total \$:	School order No:
*Please check if there is a general accounts email (e.g., accounts@schoolname.....) that is the preferred email address for invoices to be sent	

Please note:

Registrations will not be processed without a school order number provided. Schools will be invoiced for the conference upon receiving registrations and invoices must be paid within 7 business days. GST included in all registration fees. Pre-service teachers must present a full-time student card upon registration on the day.

Cancellation Policy:

If you are unable to attend this event, a replacement delegate may be sent in your place at no extra charge. We do not provide refunds for cancellations made more than 7 days after your registration is received therefore, the invoiced fee remains payable in full. Should you wish to cancel your registration within the 7-day cooling off period, an administration fee of \$75 per delegate (GST inclusive remains payable).

Any cancellation must be made in writing and sent by email. Peak Phys Ed will make available conference resources to any delegate who is unable to attend and who has paid in full.

Conference organisers reserve the right to modify the mode of delivery and or cancel specific sessions at any time. In the event of a pivot to online only in lieu of catering provided on the day, delegates will instead have access to all digital recordings of sessions made for this conference. Contact information provided will only be for the use of Peak Phys Ed and will not be shared with any other organisation.

ENERGISE 2024

New 2025 VCE Physical Education & Health and Human Development Study Design professional learning workshop

Thursday 15 August 2024

Melbourne Cricket Ground (MCG)

General information:

To register additional delegates please attach another form or register online.

More Info

For Peak Phys Ed events, consultancy, and other services, newsletters and resources check out www.peakphysed.com.au

Registration Options:

Online:
TRYBOOKING

<https://www.trybooking.com/CSHIQ>

Online registrations can either be paid by credit card or be invoiced by using the code 'INVOICE' at checkout

OR

Scan & Email:

admin@peakphysed.com.au

REGISTRATION FORM / INVOICE

Teacher One

Please ensure you have approval from your school and an order number before registering and have read the cancellation policy.

First name:	Surname:
Email:	
Special Dietary Requirement:	

Please tick only one box per delegate.

Delegate:	\$425 inc.GST	Pre-service teachers:	\$150 inc.GST
-----------	----------------------	-----------------------	----------------------

Select your 1st preference for each elective session

Session	1st
Example	C3
Session A	
Session B	
Session C	
Session D	

Please note:

Photographs and/or digital images of conference participants will be taken for use in newsletters and/or promotional materials.

These materials might be used in printed or electronic publications, the internet and other publicly accessible Australian educational websites.

Teacher Two

Please ensure you have approval from your school and an order number before registering and have read the cancellation policy.

First name:	Surname:
Email:	
Special Dietary Requirement:	

Please tick only one box per delegate.

Delegate:	\$425 inc.GST	Pre-service teachers:	\$150 inc.GST
-----------	----------------------	-----------------------	----------------------

Select your 1st preference for each elective session

Session	1st
Example	C3
Session A	
Session B	
Session C	
Session D	

Please note:

Photographs and/or digital images of conference participants will be taken for use in newsletters and/or promotional materials.

These materials might be used in printed or electronic publications, the internet and other publicly accessible Australian educational websites.

Teacher Three

Please ensure you have approval from your school and an order number before registering and have read the cancellation policy.

First name:	Surname:
Email:	
Special Dietary Requirement:	

Please tick only one box per delegate.

Delegate:	\$425 inc.GST		Pre-service teachers:	\$150 inc.GST	
-----------	----------------------	--	-----------------------	----------------------	--

Select your 1st preference for each elective session

Session	1st
Example	C3
Session A	
Session B	
Session C	
Session D	

Please note:

Photographs and/or digital images of conference participants will be taken for use in newsletters and/or promotional materials.

These materials might be used in printed or electronic publications, the internet and other publicly accessible Australian educational websites.

Teacher Four

Please ensure you have approval from your school and an order number before registering and have read the cancellation policy.

First name:	Surname:
Email:	
Special Dietary Requirement:	

Please tick only one box per delegate.

Delegate:	\$425 inc.GST		Pre-service teachers:	\$150 inc.GST	
-----------	----------------------	--	-----------------------	----------------------	--

Select your 1st preference for each elective session

Session	1st
Example	C3
Session A	
Session B	
Session C	
Session D	

Please note:

Photographs and/or digital images of conference participants will be taken for use in newsletters and/or promotional materials.

These materials might be used in printed or electronic publications, the internet and other publicly accessible Australian educational websites.

Teacher Five

Please ensure you have approval from your school and an order number before registering and have read the cancellation policy.

First name:	Surname:
Email:	
Special Dietary Requirement:	

Please tick only one box per delegate.

Delegate:	\$425 inc.GST	<input type="checkbox"/>	Pre-service teachers:	\$150 inc.GST	<input type="checkbox"/>
-----------	----------------------	--------------------------	-----------------------	----------------------	--------------------------

Select your 1st preference for each elective session

Session	1st
Example	C3
Session A	
Session B	
Session C	
Session D	

Please note:

Photographs and/or digital images of conference participants will be taken for use in newsletters and/or promotional materials.

These materials might be used in printed or electronic publications, the internet and other publicly accessible Australian educational websites.

